



# KING FAHAD ACADEMY

# HOMEWORK POLICY

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Reviewed by: Primary Pastoral Deputy Head

Approved by: Director General

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## 1. Rationale

Homework is an integral part of the learning process and includes opportunities for learners to reinforce, synthesise and extend classroom learning and it also assists in developing time management skills.

Homework should be meaningful and engaging and should support the curriculum, helping learners to develop responsibility and good work habits. Homework improves pupil learning, enhances achievement and develops pupils' study skills. It is driven by the relevant scheme of work and teacher planning.

## 2. Aims

- Engages pupils independently
- Access resources not available in the classroom
- Develop research skills
- Show continuous progress and understanding
- Provide feedback in the evaluation of teaching
- Enhance their study skills e.g. planning, time management and self-discipline
- Take ownership and responsibility for learning
- Engage parental cooperation and support
- Create pathway for homeschool dialogue

## 3. Roles and Responsibilities

### **Parents:**

- Encourage the learners to complete their homework
- Provide a quiet, suitable area for work so that learners can work undisturbed
- Act in a supportive role and never do the pupil's work for them. Notify the teacher if the child has difficulties completing homework
- Sign the homework diary and work set acknowledging that all homework has been completed and checked
- Listen and or encourage their child read on a daily basis

- Play or encourage maths games or help with number bonds, times tables
- Listen to and help the pupils to recite passages from the holy Qur'an
- Be supportive and involve actively involved in what the child is doing

### **Teachers:**

- Plan homework in accordance to the requirements of the curriculum and the relevant plan
- Ensure that homework is manageable and appropriate for the age and abilities of the pupils
- Provide a range of homework activities which will extend, stimulate and develop student learning
- Allow sufficient time for children to complete their homework and seek advice if needed
- Provide feedback on the completed homework
- Be consistent about when homework is set and to be handed in

### **Pupils:**

- Complete their homework to the best of their abilities
- Take pride in their work
- Seek advice from staff or family members if they need help
- Share any personal research or writing with the class teacher or the specialists

## **4. Time allocation**

### **4.1 Primary**

The following should be done on a regular basis as routine with the pupil. The teacher will not direct these activities but will offer suggestions appropriate to the pupil's age and level. These are not included in the time allocation for homework.

- Reading – English and Arabic
- Mathematics: Times Tables, number bonds and mental maths– according to the work done in class.
- Holy Quran: a time for memorization each day

The following are government recommendations for appropriate time allocations for homework activities:

- KG2 to Grade 2: 1 – 2 hours per week
- Grades 3 to 5: 2 – 4 hours per week

Homework will be given for Maths, English, Science, Humanities, Art & Design, Arabic and Quran. All HW is set online to combat Covid 19 and maintain health and safety procedures. If the pupil experiences any difficulties, parents should inform the class teacher.

## 4.2 Upper

### Homework per week per year group: Upper School

Subject	Year	Homework per Week (Per year group)		
		Number of H/W	Length per H/W (Mins)	Total Length (Mins)
Arabic	7-9	2	30	60
English	7-9	2	30	60
Maths	7-9	2	30	60
Science	7-9	1	45	45
World Religion	7-9	1	20	20
French	7-9	1	30	30
History	7-9	1	20	20
Geography	7-9	1	20	20
Design	7-9	1	20	20
Computer Studies	7-9	1	20	20
Art	7-9	1	60	60
PHE	7-9	1	20	20
Drama	7-9	1	20	20
Arabic	10	2	30	60
English	10	2	30	60
Maths	10	2	45	90
Biology	10	1	45	45
Chemistry	10	1	45	45
Physics	10	1	45	45
World Religion	10	1	20	20

French	10	1	20	20
History	10	1	30	30
Geography	10	1	30	30
Design	10	1	45	45
Computer Studies	10	1	30	30
Art	10	1	45	45
PHE	10	1	45	45
Drama	10	1	25	25
Business	10	1	30	30
Arabic	11	2	30	60
English	11	2	60	120
Maths	11	2	60	120
Biology	11	1	45	45
Chemistry	11	1	45	45
Physics	11	1	45	45
Religious Studies	11	1	20	20
French	11	1	20	20
History	11	1	30	30
Geography	11	1	30	30
Design & Technology	11	1	45	45
ICT	11	1	30	30
Visual Art	11	1	45	45
PHE	11	1	45	45
Drama	11	1	25	25
Business St	11	1	30	30

## 5. Monitoring (Upper School)

### 5.1 Pupils

Homework diaries will be checked by:

- The form tutor or classroom teacher (weekly)
- The HOD or subject coordinator

### *5.2 Subject Teacher*

- Will keep a record of homework tasks as part of a lesson
- Make the record available to the Deputy Head and HOD or subject coordinator

### *5.3 HOD/ Subject Coordinator/ PST in Primary*

- Will sample homework records
- Will look at examples of homework and teachers according to departmental homework monitoring criteria
- Will evaluate and update dependant or subject action plan

### *5.4 Deputy Head*

- Will sample homework records through the review process
- Will sample examples of work and subject teacher and HOD according to monitoring criteria
- Will review school homework policy annually