

THEME All about me!	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Term Break	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Dates	6-10 Sept	13-17 Sept	21-25 Sept	27 Sept - 1 Oct	4-8 Oct	11-15 Oct	18-22 Oct		1-5 Nov	8-12 Nov	15-19 Nov	22-26 Nov	29 Nov - 3 Dec	6-10 Dec
	Theme 1: Me and my nursery								Theme 2: Senses					
Literacy														
Books	Pirate Pete - I'm starting nursery	Im starting nursery - Big steps	Hugless Douglas goes to little school by David Melling	My first day by Amber Stewart	Let's go to nursery by Caryl Hart	Maisie goes to nursery by Lucy Cousins	First day at bug school by Sam Lloyd		Elmo can, touch taste smell see hear by Michaela Muntean	Brown bear, brown bear, what do you see? by Bill Martin and Eric Carl	Green Start - The five senses by IKids	I hear a pickle by Rachel Isadora	Cold, crunchy, colourful: Using our senses by Jane Brocket	The listening walk by Paul Showers
Skills/Objectives	Eexat Objectives - Makes marks in different media using hands or mark-making tools. -Uses pincer grip in play to hold small objects. - Can recognise and match picture labels and silhouettes to objects in the environment, in books, pictures or when playing using digital devices. - Listens attentively, showing pleasure, to a familiar story published or created in the provision. Skills - Recognise name and initial letter - Make marks on paper - crosses								Eexat Objectives - Beginning to track from left to right and discriminate between similar and familiar letter like shapes. - Uses their own illustrations or props to retell a story. Engages in story talk when in the role play or in small world. - Mark making shows variation in shape and form. - Engages in mark making in their play. Skills - Enjoys stories and can join in with repeating phrases - Draw a face					
Phonics	Phase 1 - Aspect 1: Environmental sounds Phase 1 - Aspect 2: Instrumental sounds								Phase 1 - Aspect 2: Instrumental sounds - Review Phase 1 - Aspect 3: Body Percussion					
Maths														
Theme	Number			Number		Number Measurement - Length/Height			Number Shapes and Patterns-2D			Number		
Skills/Objectives	Eexat Objectives - Uses number names in play and imitates adult actions, rote counting or saying counting words randomly alongside their physical actions. - Shows spontaneous 'interest' in numbers in the environment, books, rhymes and in songs. - Children explore pattern, using manipulatives and puzzles in their independent play. Engages in lining up, placing, arranging and repositioning materials. - Recognises the pattern of everyday familiar routines, begins to notice that there is an order and sequence to familiar events. Skills - Count to 10 - Interest in numbers in the environment - Can stack 5 or more objects on a post in order								Eexat Objectives - Uses number names with increasing accuracy in their role play and purposefully uses number songs - Can count alongside actions in games, rhymes and songs. Explores mathematical resources in the p - In play uses some language to compare quantities and talk about position such as 'on/in/under'. Jc - Independently uses and demonstrates positional language as part of everyday role play scenarios. Skills - Can match shapes in a game - Count to 10 - Interest in counting objects, movements, claps					
Book links														
U+W														

THEME	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Term Break	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
All about me!														
Skills/Objectives History Science Geography	Eexat Objectives - Can remember and share recent events they have been part of. Uses technologies to share experiences with others for example discussing learning journal events. - Can document in age appropriate ways, for example simple drawings, 'maps', models and constructions of landmarks of personal interest. - Able to share things they know about the places which are familiar to them e.g. parks, shops. Skills - Order a sequence of up to 3 events. - Ask questions about objects, events and animals observed in their environment. - Know names of different fruits and vegetables - Beginning to understand the seasons - Know parts of a plant (leaf, flower) and what is needed for a plant to grow (sun, water) - Use descriptive terms, such as 'fast', 'slow', 'hot' and 'cold' - Look closely at similarities, differences, patterns and changes. - Understand the importance of washing hands, brushing teeth and eating a healthy snack							Eexat Objectives - Is able to talk about events in personal history and present lives, using relevant vocabulary for example, when discussing experiences/interests. - Talks about and responds to events/experiences and interests in their lives, building on relevant vocabulary. Skills - Considers and offers explanations of how things might work - Know parts of the body						
EAD														
Theme	Art - Medium, Music Express - Special People							Art - Texture, Music Express - Our Senses						
Skills/Objectives	Eexat Objectives - Responds through practical exploration and talk to a wide range of media and materials showing an understanding that they can manipulate and create effects with these. - In play, beginning to express their own ideas, likes and dislikes. Plays alongside other children, showing an interest in those who are exploring new ideas. Skills - Knows some colour words - primary colours - Drawings have some resemblance to people, objects - Choose colour for a purpose - Draw around the outline of a shape - Sing simple rhymes and clap to a song							Eexat Objectives - Representations and responses show understanding that different media and materials will support the expression of their own ideas. - Representations and responses show understanding that different music and movements will support the expression of their own ideas. Creates or builds new 'worlds', stories or scenarios. Skills - Move to music - Draw around the outline of a shape - Talk about what they are drawing - Uses realistic toys in pretend play						
PSED														
Skills/Objectives	Eexat Objectives - Expresses own preferences, needs and interests. Starting to recognise others basic feelings. - Is becoming independent in self-care and manages this with support. - Will approach familiar adults when upset, excited or want to play. Is able to explore or try out a new activity or experience with adult support. Skills - Come into school happily - Knows daily routine - Will have a go with all activities - Develops good bonds with key adults in school							Eexat Objectives - Shows more awareness of the feelings of others. Can tolerate delay when needs are not met immediately and accepts that wishes may not always be met. Able to shift attention to explore a self chosen line of enquiry. - Attempts to dress self, addressing frustrations with adult support. - Will willingly approach others to play. Skills - Hang belongings in cloakroom and find their own items - Tidies away toys and clears away things that have been used						
Book links	Goat goes to playgroup - Julia Donaldson I need a wee - Sue Hendra (Self care) Dont touch my hair - Sharee Millar (Black History month)							George and Martha by James Marshall Gossie and Gertie by Oliver Dunrea						
CL														

THEME All about me!	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Term Break	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Skills/Objectives	Eexat Objectives - Listens to stories, songs and rhymes and asks for favourites. - Can shift attention when conversation interests them. Understands longer instructions. - Responds to questions with two given choices. Skills - Ask lots of questions - why, what, where, who								Eexat Objectives - Listens and attends to a dialogue in a small group of 3 or more children. - Listens to and remembers simple stories with pictures. - Responses show an understanding of an experience or event. Skills - Answer questions about why something has happened - Using longer sentences and linking ideas					
PD														
Skills/Objectives	Eexat Objectives - Climbs using hands and feet and able to use equipment that requires pulling and pushing. - Increasingly uses pincer grip. Skills - Put arms into coat - Do up a zip to the top once started - Fasten buttons - Eat with a fork and spoon and trying to use a knife								Eexat Objectives - Walks up steps using alternating feet one foot to each step. - Able to use resources that require twisting, turning and rotating. Skills - Pour a drink - Try different foods - Wash hands independently					
Arabic	الحروف من أ الى حرف ج. يتعرف الطالب على الحرف , شكل الحرف مع صور تابعة لكل حرف. يتعرف الطالب على الأرقام من 1 إلى 10 بالعربي. يتعرف الطالب على أيام الأسبوع . Pupils will learn letters from 'alif' to 'jim'. They will look at the sounds .and pictures related to the letter								الحروف من ح إلى ر. يتعرف الطالب على الحرف و صوت الحرف بشكل الحرف مع مفردات تابعة لكل حرف. يتعرف الطالب على الألوان و معنى الصداقة و المحافظة على أصدقائنا. أن يتعرف الطالب على الحواس الخمسة. Pupils will learn letters from (ha to ra) where they will learn the sound , the shape. Pupils will also learn the names of colours, about friendship, maintaining friendships and the five senses					
Islamic	يتعرف و يحفظ الطالب على سورة الفاتحة آداب الطعام ,مبادئ التوحيد(الله ربي , الإسلام ديني,القرآن كتابي) آداب الصف ,كيف نعتني بالالعاب الموجودة في أركان الصف. Pupils will memorise surah Alfatiha. Pupils will learn about class manners. They will also learn about the principles of Tawheed (monotheism). Pupils will study that God as their Lord, Islam is their faith and the Quran is their book.								يتعرف و يحفظ الطالب سورة الإخلاص ,آداب دخول المنزل و الخروج منه,آداب التحية . آداب الخلاء و الدخول و الخروج منه . و سلوكيات تحفز الطالب على مشاركة أصدقاءه بالألعاب. Pupils will learn to memorise Surah Alikhlas and learn about manners when entering and leaving the house and greeting others. Pupils will also learn manners when entering and leaving the bathroom and how to share toys with freinds					

THEME: Revolving Earth	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Term Break	Week 7	Week 8	Week 9	Week 10	Week 11	Week 13
Dates	4-7 Jan	10-14 Jan	17-21 Jan	24-29Jan	31 Jan -5 Feb	7-11 Feb			21-25 Feb	28 Feb-4 Mar	7-11 Mar	14-18 Mar	21-25 Mar
	Theme 1: Africa - Handa's Surprise							Theme 2: Under the Sea					
Literacy													
Books	Handa's Surprise by Eileen Browne	ABC of African animals by National Geographic Little Kids.	A is for Africa by Ifeoma Onyefulu	All aboard for the Bobo road by Stephan Davies and Christopher Corr	Siba and Saba by Nansubuga Nagadya and Sandra Van Doorn	Africa - No Nonsense phonics		Commotion in the ocean by Giles Andreae and David Wojtowycz	Secrets of the Seashore - Shine a light book by Carron Brown and Alyssa Nassner	Twinkle Twinkle, Squiglet Pig by Joyce Dunbar and Tim Hopgood	The Coral Kingdom by Laura Knowles and Jennie Webber	Hooray for fish by Lucy Cousins	There's a hole in the bottom of the sea adapted by Jessica Law
Skills/Objectives	Eexat Objectives - Recognises and writes some letters from their own name. - Engages in making 'messages' for others from their pictures, paintings and in their play. - Knows how to handle books. Plays with rhyming words, alliteration and hears and says some letter sounds. - Knows that print carries meaning. Skills - Can give a favourite story and talk about it - Colour in carefully							Eexat Objectives - Recognises and writes some letters from their own name. - Engages in making 'messages' for others from their pictures, paintings and in their play. - Knows how to handle books. Plays with rhyming words, alliteration and hears and says some letter sounds. - Knows that print carries meaning. Skills - Enjoys stories and can join in with repeating phrases - Can give a favourite story and talk about it - Make marks on paper - crosses					
Phonics	Phase 1 - Aspect 3: Body Percussion - Review Phase 1 - Aspect 4: Rhythm and Rhyme							Phase 1 - Aspect 4: Rhythm and Rhyme - review Phase 1 - Aspect 5: Alliteration					
Maths													
Theme	Number -patterns Measurement-Capacity							Number-2D & 3D					
Skills/Objectives	Eexat Objectives - Counts up to 4 objects and can recognise 2 objects (moveable and non) without counting. Recognises some numerals of personal significance and talks about numbers in the everyday environment. - When combining materials knows how to change an amount (size, number) if something is added or taken away. Is able to anticipate which amount will be next in the context of one more/one less number songs/rhymes. - With a purpose in mind, recognises and selects simple geometric shapes in their construction and block play. Uses everyday vocabulary to describe and compare measures (size, weight, capacity and time). Skills - Solves a simple jigsaw - Interest in counting objects, movements, claps							Eexat Objectives - Begins to recite numbers in order, with some inconsistencies. Attempts to count beyond 4 objects and explores number in play with growing purpose. - With a purpose in mind, recognises and selects simple geometric shapes in their construction and block play. Uses everyday vocabulary to describe and compare measures (size, weight, capacity and time). Skills - Recognise numbers to 10 - Can play with shapes					
Book links													
U+W													

Skills/Objectives History Science Geography	Eexat Objectives - Shows care and concern for living things and the environment. - Responds to experiences and explorations of why things happen and how things work in the natural world. Uses technologies and books with support, to find out more about the world around them. - Based on first hand experiences, is able to respond appropriately in discussions about the immediate environment and recent explorations. Skills - Understand the concept of the world - Shows interests in different animals and sound they make
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EAD

Theme Art - tools, Music Express - Going Places

Skills/Objectives	Eexat Objectives - - Demonstrates creativity and imagination, constructs with a purpose in mind using a variety of resources to create models, props and simple stories. Creations are used in independent play. - In play, recounts or makes up songs, rhymes and simple stories. Starting to create a dance/own music to support self-expression. Skills - Tap a beat - Form prints with simple objects - leaf, hand - Use paints and brushes to make simple marks - Use fingers, hands, cardboard in paint to make marks
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PSED

Skills/Objectives	Eexat Objectives - Is able to adapt behaviour to changes in familiar routine. - Can manage self-care and dressing routines with increasing proficiency. Demonstrates a range of emotions and starting to manage these with adult support. - Can play in a group with friends suggesting ideas. Can initiate an interaction with other children. Skills - Help an adult when asked - Say please and thank you - Ask to go to the toilet
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Book links

CL

Skills/Objectives	Eexat Objectives - - Anticipates key events and phrases in rhymes and stories. - Listens to others and stories in small groups. Asks simple questions related to the story. Can answer simple questions about themselves. - Follows instructions without visual clues. Skills - Describe events that have already happened - Have mostly clear speech and can be easily understood
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PD

Skills/Objectives History Science Geography	Eexat Objectives - Shows care and concern for living things and the environment. - Responds to experiences and explorations of why things happen and how things work in the natural world. Uses technologies and books with support, to find out more about the world around them. - Based on first hand experiences, is able to respond appropriately in discussions about the immediate environment and recent explorations. Skills - Understand the concept of the world - Shows interests in different animals and sound they make
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EAD

Theme Art - combining, Music Express - Stories and Sounds

Skills/Objectives	Eexat Objectives - Demonstrates creativity and imagination, constructs with a purpose in mind using a variety of resources to create models, props and simple stories. Creations are used in independent play. - In play, recounts or makes up songs, rhymes and simple stories. Starting to create a dance/own music to support self-expression. Skills - Build and stack objects and join objects together - Build with a purpose in mind - Use simple tools to shape, assemble and join materials - glue, paste, scissors , tape - Carve and make shapes into modelling materials
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PSED

Skills/Objectives	Eexat Objectives - Is able to adapt behaviour to changes in familiar routine. - Can manage self-care and dressing routines with increasing proficiency. Demonstrates a range of emotions and starting to manage these with adult support. - Can play in a group with friends suggesting ideas. Can initiate an interaction with other children. Skills - Wait for their turn to talk - Hold hands with an adult around school
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Book links

CL

Skills/Objectives	Eexat Objectives - Anticipates key events and phrases in rhymes and stories. - Listens to others and stories in small groups. Asks simple questions related to the story. Can answer simple questions about themselves. - Follows instructions without visual clues. Skills - Listen to longer stories and answer questions immediately afterwards
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PD

Skills/Objectives	<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Uses cross lateral movement to move forward and negotiate space when moving through tunnels or dens, and when on made or created vehicles. - Able to manipulate resources such as small world toys, simple puzzles pieces, page turning with growing control. <p>Skills</p> <ul style="list-style-type: none"> - Put on socks and shoes - Use the stairs handrail - Use scissors to cut paper and hold scissors correctly 	<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Uses cross lateral movement to move forward and negotiate space when moving through tunnels or dens, and when on made or created vehicles. - Able to manipulate resources such as small world toys, simple puzzles pieces, page turning with growing control. <p>Skills</p> <ul style="list-style-type: none"> - Paint with correct strokes - Can sit stable on a chair and cross legs on carpet - Can climb a ladder
Arabic	<p>وحدة:الارض الحروف من ز إلى ض. يتعرف الطالب على الحرف ,شكله و صوت الحرف. يتعرف الطالب على الأشياء التي تدور حولنا و إختلاف الطقس . يتعرف الطالب على الفصول الأربعة و أسمائها بالترتيب (الخريف, الشتاء, الربيع , Topic:Earth: Pupils will learn letters from (zayn to Da) where they will learn about the sound, shape and vocabulary related. Pupils will learn about things around them and the changing seasons in order. To read Handa's Surprise in Arabic</p>	<p>وحدة:الارض الحروف ظ الى ف . يتعرف الطالب على الحرف , شكله و صوت الحرف مع صور و مفردات تابعة لكل حرف .حيوانات البحر.(tha and fa). Topic : Earth. Pupils will learn letters (tha and fa) where they will learn the sound, shape and vocabulary related. They will also learn about sea creatures</p>
Islamic	<p>Pupils will learn to memorise Sura ALekhlas. They will learn manners when sneezing and sleeping and waking up. They will also learn supplication when sneezing and when rain falls.</p>	<p>سورة الفلق . بر الوالدين .دعاء الصباح.التحدث عن شهر رمضان و الأدعية مع العادات و السلوكيات لشهر رمضان و التحدث عن العيد . Pupils will learn to memorise Surah Alfalak. They will learn how to be kind to parents and morning supplication. We will be discussing Ramadan, its supplications and traditions. We will aslo be learning about Eid.</p>

THEME: Get me there	Week 1	Week 2		Week 3	Week 4	Week 5	Half Term	Week 6	Week 7	Week 8	Week 9	Week 10
Dates	19-22 Apr	25-29 Apr	EID Week	9-13 May	16-20 May	23-27 May		6 - 10 Jun	13 - 17 Jun	20 - 24 Jun	27 Jun - 1 Jul	4-8 July
	Theme 1: Community							Theme 2: Transport				
Literacy												
Books	Clotheline clues to jobs people do by Kathryn Heling and Deborah Hembrook	Counting on community by Innosanto Nagara	Whose hat is this? by Sharon Katz Cooper	I know my community workers by Lolo Smith	Library Lion by Michelle Knudsen	Helpers in my community by Bobbi Kalman		Transport - No Nonsense Phonics	Naughty Bus by Jan and Jerry Oke	A journey through transport by Chris Oxlade and John Haslam	The hundred decker bus by Mike Smith	My frist book of transport by Collins
Skills/Objectives	<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Recognises familiar signs and labels, and their own name. Hears and says initial sounds in words. - Will request favourite rhymes, poems, fiction or non fiction books based on own interest, enjoyment and pleasure. Plays with new vocabulary of particular interest when engaged in activities such as reading, role play and small world. - Uses groups of letters or letter-like shapes when writing. Some familiar letters are beginning to be formed correctly. - Ascribes meaning to the 'other' marks they make. <p>Skills</p> <ul style="list-style-type: none"> - Can hold a book the correct way up - Will look at books independently - Copy and write name - Draw a face 							<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Recognises familiar signs and labels, and their own name. Hears and says initial sounds in words. - Will request favourite rhymes, poems, fiction or non fiction books based on own interest, enjoyment and pleasure. Plays with new vocabulary of particular interest when engaged in activities such as reading, role play and small world. - Uses groups of letters or letter-like shapes when writing. Some familiar letters are beginning to be formed correctly. - Ascribes meaning to the 'other' marks they make. <p>Skills</p> <ul style="list-style-type: none"> - Can hold a book the correct way up - Will look at books independently - Copy and write name - Draw a face 				
Phonics	Phase 1 - Aspect 5: Alliteration - review Phase 1 - Aspect 6: Voice sounds Phase 1 - Aspect 7: Oral blending and segmenting							Phase 1 - Aspect 7: Oral blending and segmenting				
Maths												
Theme	Numbers are everywhere- Patterns							Numbers & Measurement(size, weight and Time)				

Skills/Objectives	<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Recites numbers accurately to 5 demonstrating 'some' accuracy of numbers to 10 . Counts small groups of manipulatives correctly, using 1:1 correspondence, whilst playing a variety of number games. - Identifies groups of objects that have more or less than and the same. In child-led play, is able to make groups of objects of the same quantity and begins to find the totals by combining groups. - Uses everyday language to recreate and describe patterns in nature or urban environments. Uses comparative language to describe and compare measures (size, weight, capacity and time). <p>Skills</p> <ul style="list-style-type: none"> - Place 1 to 5 in order - Recognise patterns in play 		<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Able to recite numbers forwards and backwards from 5. Counts small groups of fixed objects with accurate 1:1 correspondence. Uses graphic representations to record number explorations in pictures and mark making. - Uses everyday language to recreate and describe patterns in nature or urban environments. Uses comparative language to describe and compare measures (size, weight, capacity and time). <p>Skills</p> <ul style="list-style-type: none"> - Write 1 - 5 in order - Order objects by size
Book links			
U+W			
<p>Skills/Objectives</p> <p>History Science Geography</p>	<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Draws on experiences from different sources to help with demonstrating an understanding that different people perform different roles in the immediate and wider community e.g. police, doctors, nurses and dentists. - Able to talk with increasing awareness about the similarities of themselves and other families, their roles and routines. Beginning to develop an awareness of some of the differences between these. - Can talk about festivals and celebrations that are marked within their own culture. Through discussions, exploration of books, songs, rhymes and role play they have a growing awareness of their own uniqueness and differences of other families. <p>-</p> <p>Skills</p> <ul style="list-style-type: none"> - Know where they live - town - Know who they live with - Talk about the daily weather and link to seasons 		<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Responds to experiences and explorations of why things happen and how things work in the natural world. Uses technologies and books with support, to find out more about the world around them. - Looks closely at similarities, differences, patterns and change in own environment and that of others. Continue to widen their knowledge through books, rhymes and exploratory experiences. - Can talk about festivals and celebrations that are marked within their own culture. Through discussions, exploration of books, songs, rhymes and role play they have a growing awareness of their own uniqueness and differences of other families. <p>Skills</p> <ul style="list-style-type: none"> - Understand language of today, tomorrow and yesterday. - Speak about an event which has happened in the past and discuss a future event. - Know that some objects are old and new. - Understand modes of transport - Follow simple directions - backwards, forwards
EAD			
Theme	Art - tools, Music Express - Working World		Art - patterns, Music Express - Moving Patterns
Skills/Objectives	<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Regularly uses simple tools and techniques competently and appropriately to create something new to express their creativity. Introduces a simple storyline into their play. - Engages cooperatively as part of a group to develop and act out a simple storyline and perform songs/dances and rhymes. <p>Skills</p> <ul style="list-style-type: none"> - Draw around the outline of a shape - Talk about what they are drawing - Make simple marks based on own experiences - Form prints with simple objects - leaf, hand - Use paints and brushes to make simple marks 		<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Selects appropriate resources to express themselves imaginatively e.g. through role play, simple narratives and natural explorations of materials. Revisits and adapts work where necessary to create and change a picture or model. - Selects appropriate resources to start to invent, create, adapt and recount their individual expressions and creativity. <p>Skills</p> <ul style="list-style-type: none"> - Sort materials by colour - Experiments with colour and texture - Choose and stick different papers to layer

PSED			
Skills/Objectives	<p>Eexat Objectives -</p> <ul style="list-style-type: none"> - Is able to take turns, accepts the needs of others and is aware of the consequences of their actions. Begins to demonstrate some purpose in mind regarding their activity and focus to achieve this. - Selects and uses own resources, asks for help. Is dry and clean during the day and manages own basic hygiene. Becoming more aware of their own emotions and starting to develop strategies to manage these. - Has a good relationship with peers and familiar adults. Is confident to interact with others. <p>Skills</p> <ul style="list-style-type: none"> - Take turns when playing - Share toys - Can express feelings 		<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Growing sense of intent in activity, working towards the simple goals in mind with growing persistence. - Confident to talk about their own needs, wants, interests and opinions and when they do or don't need help. Is willing to try something new. Shows an awareness and understanding of the effect of what they eat on the body. - Confidently initiates conversations with unfamiliar adults. Begins to be able to compromise in social situations and negotiate with peers, working as part of a group - understanding and following rules, adapting their behaviours to different situations. <p>Skills</p> <ul style="list-style-type: none"> - Can agree or disagree with an adult using words and gestures - Enjoys imaginative play - Can play a game led by an adult
Book links			
CL			
Skills/Objectives	<p>Eexat Objectives -</p> <ul style="list-style-type: none"> - Listens to the opinion of others when in a small group. Can follow longer, more complex instructions. - Is able to retell simple stories, occasionally exploring language and vocabulary from books with adults. - Understands simple who, what and where questions. <p>Skills</p> <ul style="list-style-type: none"> - Follow 2 part instructions - Use talk to organise themselves 		<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Maintains attention and concentration when listening to others. - Is able to respond to stories, asking questions and making comments, showing interest in new vocabulary explored. Conversations reflect basic 'back and forth' interaction. - Can respond to instructions with two or more parts. <p>Skills</p> <ul style="list-style-type: none"> - Enjoy make believe play - Can communicate basic needs to an adult
PD			
Skills/Objectives	<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Moves with confidence in a range of ways developing core strength, balance, coordination and able to negotiate space. - Able to use one handed tools and equipment with control. <p>Skills</p> <ul style="list-style-type: none"> - Can walk, run and stand on tiptoe - Can stand on one leg for 3-5 seconds - Can hop on a preferred foot 		<p>Eexat Objectives</p> <ul style="list-style-type: none"> - Is able to adjust speed, direction and position. - Able to use precision to control and manipulate resources and small equipment such as puzzles, books, small world, construction, craft tools and cutlery. <p>Skills</p> <ul style="list-style-type: none"> - Can stand / walk on heels when shown - Can copy actions of others - Engages in messy play
Arabic	<p>وحدة: المهتم حروف من ف إلى م . يتعرف الطالب على الحروف صوت الحرف و شكل الحرف. يتعرف الطالب على مفردات تابعة لكل حرف. يتعرف الطالب على مهن مختلفة (الخباز, المعلم, الشرطي , الطبيب, رجل الإطفاء). Topic: Pupils will learn letters from (f to M) where they will learn the sound, shape and vocabulary related. Pupils will be learning about a variety of professions (baker, teacher, doctor and fireman)</p>		<p>وحدة: المواصلات الحروف من ن إلى ي . يتعرف الطالب على الحرف و شكل الحرف مع مفردات تابعة لكل حرف. يتعرف على المواصلات البحرية, البرية و الجوية. Topic: Jobs: Pupils will learn letters from (N to y) where they learn the sound, shape and vocabulary related. . Pupils will also learn about means of transport on land, in the sea and in the ai</p>

Islamic

سورة الناس. آداب الحياء من الله (إن الله يرانا و يسمعنا و مطلع علينا)
Pupils will learn to memorise Surah Alnas. Pupils will learn about being aware of Allah's presence around us (God can see us and hear us)

سورة الكوثر مع مراجعة جميع السور التي تعلمناها خلال السنة الدراسية. قصة سيدنا سليمان مع النمل.
Pupils will learn to memorise Sura Alkawthar and also revise all the surahs they learned .during this year. Pupils will learn about Moses and the Ants story

SMSC and BV	English	Maths	UtW	PSPE	Arabic/Islamic
Spiritual	Question of the week - Children are encouraged to think critically about the question of the day and from an opinion	By making connections between pupils' numeracy skills and real life. For example with the use of money in 'shop' set ups, exploring numbers and relating back to their house/flat number, road signs they see on their way to school or shapes they can find in their home.	Senses unit children will be encouraged to express themselves in a range of ways using their senses sense of enjoyment and fascination in learning about themselves, others and the world around them	By taking part in activities such as dance, games and gymnastics which help pupils to become more focused, connected and creative.	أخلاق الرسول و ومبادئ التوحيد الله ربي و محمد نبي Prophet's morals and principles Tawhid: God is my Lord and Muhammad is my Prophet
Moral	Using fairy tales and other stories to encourage the children to think critically about right and wrong (should goldilocks have listened to her mother...etc)	By engaging pupils playfully; for example, in unequal shares of resources, why might someone be upset if they received less than other people?	interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues. - unit 1, unit 4	Talking about fair play and sharing of resources when playing	احترام الناس و معاملتهم بالسواسية وتحية السلام Respect people and treat them equally Greetings in Islam

Social	Build relationships with others through storytelling and listening to their peers.	By the sharing of resources within the classroom, the negotiating of responses and group problem solving	Encourage the children to share about themselves and their families with their peers and teachers. Allow opportunities for the children to engage in the school and wider community through trips and visits. - library, science museum etc	Encouraging teamwork and working together. Encourage them to include their peers.	احترام الناس و معاملتهم بالسواسية و تحية السلام Respect people and treat them equally Greetings in Islam
Cultural	Incorporating stories from their own culture into the reading corner for children to choose	integrating the use of maths terminology from the childrens home language. Counting in multiple languages.	interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand,	Making links with national and global events and sports that they may be seeing in the media.	التعرف على ثقافات الغير واحترامها Knowing and respecting the cultures of others
Individual liberty	Reading the children their favourite books, let them choose the books that we read.	Child interest activities and choice of what activity to do.	Activities led by child interest - where to next - all units	Children have the opportunity to choose which equipment they would like to play with in the playground	الاحترام و السلوك الحسن و قصص تعلم Respect الاداب and good behavior Learning etiquette through stories

Democracy	Question of the week relating to what fruit/vegetable they would like for snack. Child interest activities and choice of what activity to do/ book to read	Activities where the children are encouraged to turn take and share.	in all units we complete group activities, turn take and share	Child interest activities and choice of what activity to do/ what resources to use in the playground	حرية اختيار النشاط Freedom to choice activity
Mutual Respect	Books about a diverse range of people and how we are all different. 'I am Me' - big book, stories about cultural events - chinese new year	Measurement - seeing the differences in height, age etc and understanding we are all different	Use of respect in the classroom and wider community - unit overarching Respect of differences and abilities - unit 1. Mutual respect: school values Rule of law: links to values and caring for our environment	competitive games where positive relationships are built	احترام اراء الجميع والرأي الاخر Respect everyone's opinion and the opinion of others

Criminal and Civil Law	Using stories to reinforce the rules and routine of the classroom	equal sharing, ordering of numbers, months, days of the week - there are specific rules with numbers.	Overarching unit we create an essential agreement and what this looks like in the classroom. This is visually and verbally reinforced throughout the year.	We have specific rules when playing in the playground. We must adhere to road rules when in the bikes and cars - not crashing into each other, looking where we are going. The police cars and bystanders take on roles to police how the children are using this equipment.	حرية الطفل في الفصل واحترام خياراته وعدم إيذاء الآخرين The child's freedom to separate, respect his choices, and not harm others
Tolerance	Sharing stories about diversity of families and experiences	Measurement - seeing the differences in height, age etc and understanding we are all different	In term 3 we look at the history of transport and how other cultures use transportation	inclusive of our peers. aware of others abilities and tolerant of differences during active play	احترام قوانين الصف Respect class rules