



King Fahad
Academy

KING FAHAD ACADEMY

POLICY FOR SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT (SMSC)

Reviewed: October 2021

Next Review: October 2022

Reviewed by: Primary Pastoral Deputy Head

Approved by: Director General

The Spiritual, Moral, Social and Cultural Development Policy (SMSC) outlines the ways in which these important areas are embedded throughout the school's curriculum.

Aims of this Policy

This policy aims to create an ethos and curriculum which promote opportunities for pupils at all levels to develop their understanding of spiritual, moral, social and cultural awareness. This is a whole school policy and permeates the entire school culture and its ethos.

This is embodied in the KFA Vision and Mission Statement, and our core values, all of which underpin every aspect of the school:

KFA Vision is for The King Fahad Academy to be an exemplary professional learning community where children reap the benefits of a balanced, faith based education.

KFA Mission Statement

The KFA aims at providing a bilingual international education with an Islamic ethos to students aged 3 – 18 years. We are committed to helping all students realise their full potential and become well-balanced, productive citizens who appreciate the multicultural world in which we live. We employ our skills and expertise to nurture our students holistically, in terms of their intellectual, emotional, physical, social and spiritual development through a challenging and balanced curriculum.

KFA Philosophy

KFA offers a holistic education which includes the development of skills needed for developing intercultural understanding, compassion and respect.

The KFA establishes high standards of excellence for its students and responds appropriately to the needs of those students who have learning challenges. · Each student has a unique experience which must be taken into consideration during the teaching process.

Developing a balanced attitude, free of prejudice or extreme inclination in the matter of religion.

The collaborative effort of parents, teachers and students is essential for an effective education.

Policy for spiritual, moral, social and cultural development (SMSC)

The Academy aims to be an independent school that:

- promotes an Islamic ethos based on its mission statement and the context of this policy lies in Islamic values of respect, harmony and tolerance.
- promotes international mindedness and supports the personal development of each pupil spiritually, morally, socially and culturally through both curricular and non-curricular activities.
- respects every individual
- has a rigid curriculum that reflects the international nature of the school?
- regards the international backgrounds of its pupil/staff body as a cause for celebration
- provides a language rich environment and encourages pupil to study their own language, English and Arabic
- promotes active service to the wider community

It also aims to be an open, inclusive community that:

- treats everyone with fairness
- listens to and treats with respect those with different points of view · encourages parents, students and teachers to work together in a community of learners

Spiritual Development (Keep Faith)

The School will provide an environment where pupil explore and have the freedom to develop their own beliefs whilst understanding that they are all equal, unique, and valuable individuals each with different and valid viewpoints. Through the RS curriculum in the Upper school, the World Religion curriculum in the Primary school and PSHE, pupils will learn about the integrity and spirituality of other faiths and will be expected and taught to respect those of other belief systems. Pupils develop an appreciation of their own faith and develop respect and tolerance for others. Islamic values, principles and spirituality will be explored throughout the curriculum. The integrity and spirituality of other faith backgrounds will be respected and explored. The diversity of spiritual traditions will be recognised, and pupils will be given access to alternative views.

Moral Development (Keep Fit)

- All adults will model and promote expected behaviour, treating all people as valuable individuals. Pupils should learn to differentiate between right and wrong as far as their actions affect other people. They will be encouraged to value themselves and others.
- Pupils are encouraged to give consideration to their actions and their learning in order to learn from their mistakes.
- Pupils will be encouraged to work together and will be taught that through collaboration, teamwork and critical thinking, they can bring about positive changes to the school and the community with organisation and determination.

Social and cultural exploration (Keep Focused)

The School recognises that pupils come from a variety of different backgrounds and cultures which adds to the richness and diversity of the school environment. Pupils are encouraged to appreciate differences and understand and appreciate their own cultures and personal histories, and they are open to the perspectives, values and traditions of other individuals and communities.

- Pupils are encouraged to become inquirers and develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives to enable them to meet the challenges of modern life.
 - Pupils give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.
 - Pupils will at all times be taught to respect the law and not do anything unlawful, illegal or criminal. If pupils are unsure of anything, or are facing pressure, they are encouraged to speak to their Tutor, Class teacher or Student Counsellor in confidence, who will deal with the matter appropriately.
 - Pupils will be encouraged to develop and pursue their individual interests.
 - Pupils will be taught through PSHE that as British citizens; they must respect the laws. Furthermore, pupils will be taught that to be a good Muslim and to be a good citizen is one and the same thing, as to be a good Muslim a person must have a positive and healthy attitude and contribute positively to society.

- The pupils, through assemblies, external speakers, and the promotion of themed days (such as Peace Day), will be exposed to the diversity of society and issues facing the modern world. Pupils will be encouraged to do personal research, ask questions and seek information from a variety of sources and explore how they can contribute positively to society.

4. Tolerance and Respect

Tolerance and respect are relevant to the adults and students in the community. Teachers should model these attitudes and work to embed them in daily interaction.

O mankind! Behold, we have created you all out of a male and a female, and have made you into nations and tribes, so that you might come to know one another... (49:13). Based on the universal message of peace and respect promoted by the Quran, the School recognises the importance of encouraging students to understand that differences should be embraced and respected. The religious ethos is one of the many engines that drive the Academy's commitment to tolerance and respect.

The Academy takes all forms of discrimination, hate-speech, prejudice and intolerance very seriously. Any pupil found guilty of perpetrating such acts will be dealt with in the manner outlined in the Behaviour Policy.

Opportunities to develop SMSC:

- School council
- School leadership programme
- Positive behaviour recognition
- School assemblies, visiting speakers, themed days
- Sporting events
- Visits to places of interest: historical sites, museums, art galleries, significant buildings in British history and culture
- Through curriculum links and extracurricular activities
- RE programme and PSHE and Citizenship
- Pastoral care
- CAS programme